



SC Annual School  
Report Card  
Summary

R.E. Davis Elementary  
SUMTER  
Grades: PK-5 Enrollment: 320  
Principal: Cheryl Triplett  
Superintendent: J. Frank Baker  
Board Chair: E. Keith Schultz

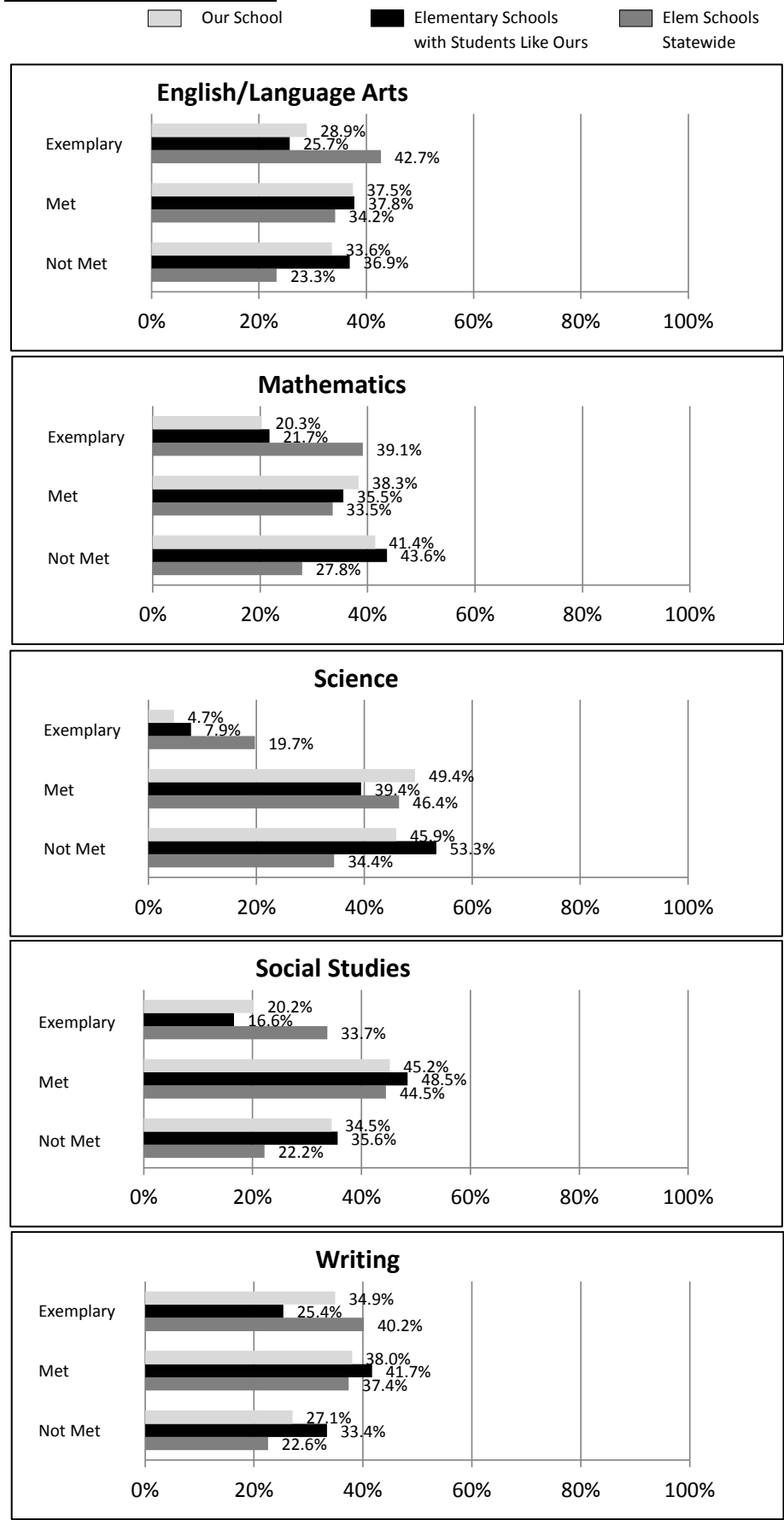
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	C	N/A
2013	Average	Excellent	GOLD	SILVER	A	Reward
2012	Average	Average	N/A	N/A	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	88	45	16

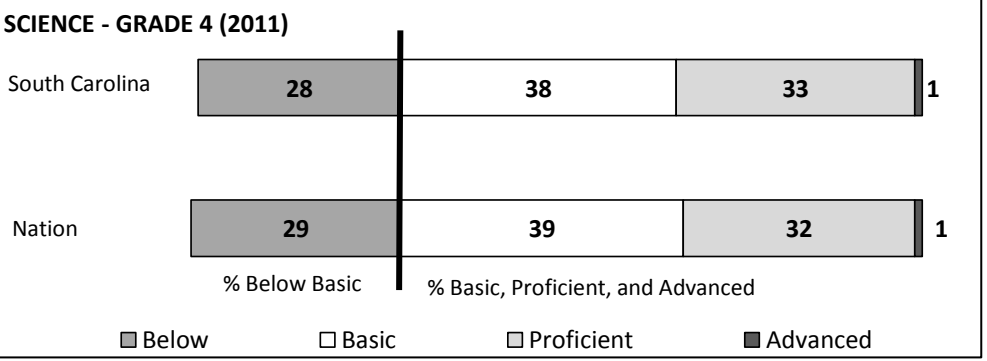
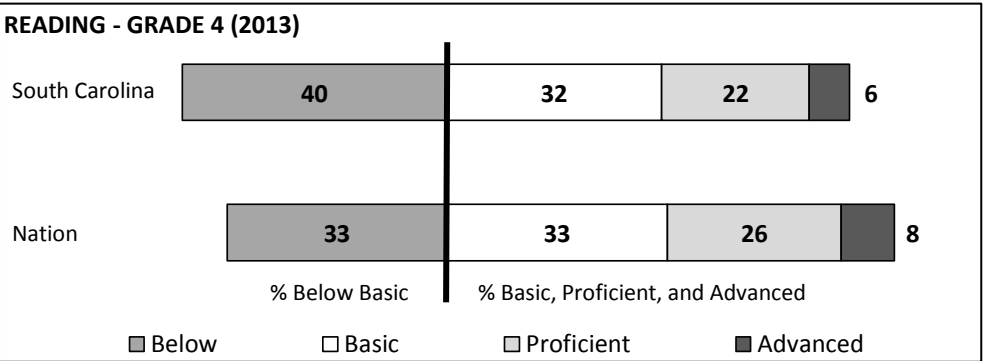
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

R.E. Davis Elementary  
SUMTER  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 320)				
Retention rate	3.5%	Up from 3.4%	1.6%	1.0%
Attendance rate	95.4%	Down from 95.8%	96.0%	96.5%
Served by gifted and talented program	1.9%	Down from 4.0%	2.5%	7.3%
With disabilities	14.2%	Up from 11.5%	14.0%	12.5%
Older than usual for grade	1.9%	Down from 2.8%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 19)				
Teachers with advanced degrees	52.6%	Down from 58.8%	59.4%	62.3%
Continuing contract teachers	68.4%	Down from 76.5%	73.3%	81.2%
Teachers returning from previous year	66.8%	Down from 79.0%	83.2%	88.4%
Teacher attendance rate	97.0%	Up from 94.2%	95.2%	95.3%
Average teacher salary*	\$45,421	Up 4.7%	\$45,638	\$47,902
Classes not taught by highly qualified teachers	6.7%	Down from 13.3%	0.0%	0.0%
Professional development days/teacher	17.7 days	Down from 18.3 days	9.9 days	10.9 days
School				
Principal's years at school	1.0	Down from 7.0	4.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 23.7 to 1	18.4 to 1	19.9 to 1
Prime instructional time	92.3%	Up from 89.9%	90.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	86.5%	Up from 85.8%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,828	Up 5.5%	\$8,691	\$7,680
Percent of expenditures for instruction**	59.7%	Up from 59.0%	64.1%	66.8%
Percent of expenditures for teacher salaries**	58.5%	Up from 58.0%	63.8%	66.0%
ESEA composite index score	74.3	Down from 93.0	68.9	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	41	32
Percent satisfied with learning environment	100.0%	95.2%	84.4%
Percent satisfied with social and physical environment	90.9%	92.6%	84.4%
Percent satisfied with school-home relations	90.9%	90.0%	71.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a wonderful year full of excellent experiences at R. E. Davis Elementary. Our School Improvement Council is actively committed to R. E. Davis’s mission and performance goals. Recently, we received The Palmetto Silver and Gold Award based on the results of our 2013 SC PASS scores. In addition, R. E. Davis attained an A rating based on the state’s ESEA waiver. We are able to accomplish excellence because R. E. Davis is a great place to learn.

R. E. Davis is a place where teachers provide students with critical thinking skills and problem solving activities. Test data is used to focus on programs that will help to increase student achievement by remediating weak areas. We proudly offer a computer lab program, parent workshops, Saturday tutoring, student assistance programs, and academic intervention programs.

R.E. Davis is a place where students develop good citizenship by contributing to and caring for the community. R.E. Davis is proud to be a Positive Behavior Interventions and Support (PBIS) school. R. E. Davis is a place where students learn by serving others through service learning initiatives such as My Community and Me, Shower Shaw with Cookies, Career Fair, and supporting the renovations of the Goodwill Parochial School. Our philanthropic efforts include the American Cancer Society, Relay for Life, Pennies for Patients, and the American Heart Association.

We will continue to utilize research, involve our parents and community members, and focus on appropriate academic planning and instruction to improve the achievement of each child attending R. E. Davis Elementary School. Thank you for working with us and for giving us the opportunity to serve your child.

Jessirita Scriven, Chairman School Improvement Council

Cheryl Triplett, Principal

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined